

## Accommodation Samples

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1. Adjusting testing procedures
2. Individualized homework plan
3. Technology
4. Verbal & visual directions
5. Personal organization system
6. Special diets
7. Staff training
8. Transportation
9. Counseling
10. Supports



### Rochester School District

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## Section 504

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## What You Need to Know

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## ROCHESTER SCHOOL DISTRICT

*Preparing students for...*  
**Lifelong Learning, Rewarding Careers  
& Productive Citizenship**  
*By embracing...*  
**Accountability, Adaptability  
& Academic Excellence**



## What is Section 504?

“No Qualified person with a disability shall, solely by reason of his disability, be excluded from participation in, be denied the benefit of, or be subject to discrimination under any program or activity receiving federal funding.”

Under Section 504, a school district cannot:

1. Discriminate on the basis of a disability
2. Deny accommodations and modifications
3. Deny access to programs, facilities, or services
4. Provide programs or services that are not “equal”

All Rochester Students Deserve an Equal  
Playing Field

## Determining Eligibility

Children are eligible for protection under 504 if:

1. They have a physical or mental impairment (or record of an impairment, or are regarded as having an impairment), which
2. Substantially limits one or more major life activity or activities

### KEY QUESTION

Does the student have an equal opportunity to participate and benefit from his/her education compared to non-disabled peers?

### Does Your Child Need Services?

Evaluating Need:

1. Assess all areas of need
2. The committee will determine whether the student is disabled under Section 504
3. If a student qualifies under Section 504, a written plan is developed which describes what accommodations, services, or programs will be provided to meet the student's needs.

## Procedural Information

- ◆ Referral by parent or school employee
- ◆ Parent is provided with Procedural Safeguards and gives written consent
- ◆ School counselor works with staff to gather information for determination meeting
- ◆ Parents are invited to determination meeting
- ◆ Eligibility is determined and, if needed, a plan is created
- ◆ The plan is reviewed at least annually

